



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) STATEMENT

We are a fully inclusive setting able to meet the needs of children with Special Educational Needs and Disabilities (SEND)

We have regard to the 2014 SEND Code of Practice and have adopted the new graduated approach

We have reviewed and re-adopted our Special Educational Needs/Disabilities Policy

We access current training as and when it becomes available

Our trained and experienced SENCO is Mrs. Kay Doherty

We liaise with our Area SENCO and outside professionals

The majority of staff have up-to-date first aid training

Accessible building

Parking immediately outside the building

Toilet facilities for people with disabilities

We have a positive approach to supporting behaviour

We have completed the Inclusion Development Programme

We have an ENCO (Equality Named Co-ordinator) who has completed Stages 1 and 2 British Sign Language Course

We have accessed training to support early language development

We provide full information and support for parents/carers of children with special education needs and disabilities, single parents and children with English as a second language.

We display visual aids of our daily routine and resources